**Tab 1 – Exams**

In this section are the exams from the trimester. Each exam is followed by analysis and correction of any problem missed. This can be done in pencil.

**Tab 2 – Problem**

In this section you are to demonstrate your understanding of a problem by giving the key concepts for the problem and then accurately working out the problem. **This is to be word processed.**

Your problem will be graded as follows –

4 – Exceeds Standards –

- A multi-step word problem using a concept from the current trimester.
- Demonstration of problem solving strategies – explore, plan, carry out plan, examine plan.
- **No mathematical errors**, proper math symbols and detailed descriptions of key concepts are demonstrated.

3 - Meets Standards –

- Multi-step word problem or multi-step problem from the current trimester.
- Demonstration of problem solving strategies or steps required to solve problem.
- Proper use of math symbols
- Minor mathematical errors that are not concept based.

2 – Slightly Below Standard –

- Multi-step problem from current trimester
- Demonstration of Solving problem
- Missing steps in explanation
- Mathematical errors that are not concept based
- Failure to use some of the correct math symbols

1 – Significantly Below Standard –

- Simple step problem from current trimester
- Major concept errors
- Missing steps in explanation
- Math symbols not used

**Tab 3 – Goals**

In this section you will write up your goals. Two measurable goals. One based on the neurodevelopment constructs from All Kinds of Minds and
the other from the SLE (Student Learning Expectations) Describe why you choose the goals, how they will help you become a better student in math, and how you will know that you have reached your goal? Your paragraph(s) must be word processed.

- The constructs can be found on the math site by going to the tab – other. -

Your written section will be graded as follows –

4 – Exceeds Standards –
  • No usage errors
  • No mechanics errors
  • Clearly defined goals based on construct and SLE.
  • Selected constructs are rewritten in own words

3 - Meets Standards –
  • Minor usage errors
  • Minor mechanics errors
  • Defined goals based on construct and SLE.
  • Selected constructs are rewritten in own words

2 – Slightly Below Standard –
  • Usage errors – simple sentences
  • Errors in writing mechanics
  • Goals based on construct and SLE not clearly defined
  • Constructs are copied and used in writing

1 – Significantly Below Standard –
  • Major errors in Usage and Mechanics
  • Goals are not based on construct and SLE
  • Goals are not clearly defined

**Tab 4 – Reflection of Goals**

This section will be done second and third trimesters. You will review how you have accomplished your goals. Rate yourself on a scale of 1-10 where 10 is the highest rating. Explain why you selected your rating. What kept you from meeting your goals or what attributed to your success? Your responses must be word processed.

Your written section will be graded same as Tab 3.